

## District 128 Curriculum Mapping UbD Template

Stage 1 - Desired Results	
<p><b>Established Goals:</b> 7: Conduct short research project to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigations.</p> <p>8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of other while over plagiarism and following a standard format for citation.</p>	
<p><b>Understandings:</b> <i>Students will understand that...</i></p> <p>Effective researchers must gather and read secondary and primary sources.</p> <p>Different types of sources are essential and will be cited differently.</p> <p>Everyone has ability to reach his or her fullest potential.</p>	<p><b>Essential Questions:</b></p> <p>Why is researching always needed to write a biography?</p> <p>What are the characteristics of an unlikely hero?</p> <p>Who are unlikely heroes and how do they affect us?</p>
<i>Students will know...</i>	<i>Students will be able to...</i>
<ul style="list-style-type: none"> <li>* what is an MLA Works Cited Page</li> <li>*the format of a research paper</li> <li>* how to paraphrase and summarize effectively</li> </ul>	<ul style="list-style-type: none"> <li>*Effectively compose an MLA works cited page.</li> <li>*write and develop an effective research paper</li> <li>*use secondary and/or primary sources within paper</li> </ul>

Stage 2 - Assessment Evidence	
<p><b>Performance Tasks:</b></p> <p>Write a research paper on their unlikely hero.</p>	<p><b>Other Evidence:</b></p>

Stage 3 - Learning Plan
<p><b>Learning Activities:</b></p>

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- \* Have the students answer the question, “What are the characteristics of an Unlikely Hero”?*
- \* Discuss the question and read the biography of an “Unlikely Hero” about J.K. Rowling.*
- \* Read and model to the students how to paraphrase from secondary sources.*
- \* Show the students how to use Citation Machine to get parenthetical documentation for secondary sources.*
- \* Model how to write a MLA works cited page for secondary sources.*
- \* Review how to write an effective research paper: hook, thesis, transitions, topic/closing sentence, support and elaboration, and effective closing.*