

\* This paper is in 12 font, double spaced throughout, and in third person!

page header

Peters 1

Pamela Peters

Student's name

Ms. Peters

instructor's name

English

Course

21 December 2012

Date

Title

Grabber

### Making a Difference: A Career as a Teacher

The famous American writer and broadcaster, Andy Rooney once said, "Most of us end up with no more than five or six people who remember us. Teachers have thousands of people who remember them for the rest of their lives." Having a career as a teacher is having a career where one can be remembered; however, there are many duties and responsibilities to this career. Getting up early, grading papers, teaching lessons, and making the difference in the life of students are just some of the duties and responsibilities of a teacher. [The vocation that I am interested in pursuing is a career in education as I have researched the duties and responsibilities, the education, and the outlook and salary for a teacher.] Becoming a teacher requires a plethora of education

Thesis parallel structure please!

Overview of vocation

as teachers need to finish basic requirements such as completing his or her student teaching experience and attaining a bachelor's; however, teachers will have to continue their education all throughout their teaching career. Teachers do more than just teach classes; they have to coach, design lesson plans, attend meetings, and fulfill many different types of duties. A teacher's job does not end when the bell rings to dismiss students.

Topic Sentence

[To become a teacher, one must successfully complete specific duties and responsibilities.] One of biggest duties required of teachers is to teach their classes well.

Stay in third make sure pronouns agree with antecedent → Page header

Students will not understand or grasp the material if the teacher is not proficient in the

subject he or she teaches. Middle school and high school teachers should be experts in the field that they are teaching as the courses they instruct become more rigorous:

"Middle School teachers and secondary school teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world" ("Teachers--Preschool, Kindergarten, Elementary, Middle

and Secondary" 282). Because the material that students are required to learn in middle school and high school becomes more arduous, teachers who instruct at this grade level are required to be an expert in their subject area.

Besides understanding one's subject he or she is teaching, a teacher must

complete many different tasks. For many teachers, the day is not just about teaching

the subject they love, and each day goes well beyond the contractual day. Teachers

must "...oversee study halls and homerooms, supervise extracurricular activities, and

accompany students on field trips" ("Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary" 282). A teacher may have other duties outside the classroom.

Besides grading papers or creating lessons to coincide with the State Standards, a

teacher also has the duty and responsibility to make sure all his or her students are

learning. To illustrate, teachers will have to observe students to improve students'

overall understanding of the subject. Some students need to be challenge if they

already understand the subject. A teacher does not what a student to become bored

with school because he or she has already mastered a particular lesson; therefore, the

teacher has the responsibility to create something new for this gifted learner. However,

introduce quote

explain quote

run into text quote

write in your own words and finish sentence with a quote

formal quotation  
1. Introduce quote -- make sure what you are writing leads into the quote.  
2. Use a colon at the end of the sentence that introduces the quote.

3. Place quote in quotations and NO period.

4. Correct parenthetical documentation follows with Period.

5. Explain quote -- Do not just drop a quote into a paper!

Use semicolons and strong sentence structure and vocabulary

if a student is not understanding and having difficulty learning the material, the teacher may have to assess the student by either having a conference to see what the problem is, or there might be a problem with the student's learning process. A student who is continually having a problem processing the material may need additional help, and the

introduce quote

teacher is responsible for identify students with special needs: "They may identify students with physical or mental problems . . ." (*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary*" 282). Being able to identify all students with special needs is just another job that is required of a teacher.

quote using an ellipsis

explain quote

Since teachers work with a variety of different types of students who have many unique needs, teachers also need to be sensitive to minority groups and their values and cultures. Teachers will experience many different types of learners throughout their teaching experience. According to "*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary*," not only do students learn differently and have different strengths within a classroom, but many students will come from different ethnic backgrounds:

In a long quote, the author or the title of the article must be included in the introductory to quote.

quote must be over four typed lines

Teachers often work with students from varied ethnic, racial, and religious backgrounds. With growing minority populations in most parts of the country, it is important for teachers to work effectively with a diverse student population. Accordingly, some schools offer training to help teachers enhance their awareness and understanding of different cultures.

Use a colon!

Ten space (tab twice) from left margin

period

(283)

page # quote was taken from secondary source

Explain  
long  
quote

Being in-tuned with the many different needs of students is just another duty that is required of a teacher.

### **Using the Ellipsis**

Whenever you wish to omit a word, a phrase, a sentence, or more from a quoted passage, you should be guided by two principles: fairness to the author quoted and grammatical integrity of your writing.

**Original quote taken from note card:** “Middle school teachers and secondary school teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world” (*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary* 282).

### **Quotation with an ellipsis in the middle**

For an ellipsis within a sentence, use three periods with a space before each and a space after the last ( . . . ). Example: “Middle school teachers and secondary school teachers help students delve more deeply into subjects . . . and expose them to more information about the world” (*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary* 282).

### **Ellipsis at the end of a sentence**

When the ellipsis coincides with the end of your sentence, use three periods with a space before each following a sentence period -- that is, four periods, with no space before the first or after the last. Example: "Middle school teachers and secondary school teachers help students delve more deeply into subjects introduced in school . . . (*Teachers-Preschool, Kindergarten, Elementary, Middle, and Secondary*" 282).

If a parenthetical reference follows the ellipsis at the end of your sentence, however, use three periods with a space before each, and place the sentence period after the parenthesis.

## **Punctuation with Quotations**

Whether set off from the text or run into it, quoted material is usually preceded by a colon if the quotation is formally introduced and by a comma or no punctuation if the quotation is an integral part of the sentence structure.

### **Formal Quotation:**

Shelley held a bold view: “Poets are the unacknowledged legislators of the World” (794).

Middle school and high school teachers should be experts in the field that they are teaching as the courses they teach become more rigorous: “Middle school teachers and secondary school teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world”(“*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary*” 282). Because the material that students are required to learn in middle school and high school becomes more arduous, teachers who teach at this grade level are required to be proficient in their subject area.

### **Run into text quote**

Shelley thought poets “the unacknowledged legislators of the World” (794).

Middle school teachers and secondary teacher must be experts in their field as they “...help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world” (“*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary*” 282). Because the material that students are required to learn in middle school and high school becomes more arduous, teachers who teach at the grade level are required to be proficient in their subject area.

### **Long Quotes**

If a quotation extends to more than four lines when run into the text, set it off from your text by beginning a new line, indenting one inch from the left margin (ten spaces--hit tab two times), and typing it double-spaced, without adding quotation marks. A colon generally introduces a quotation displayed in this way. As you are introducing the quote, you must include the author and the title of the piece.

At the conclusion of Golding's *Lord of the Flies*, Ralph and the other boys realize the horror of their actions:

The tears began to flow and sobs shook him. He gave himself up to them now for the first time on the island; great, shuddering spasms of grief that seemed to wrench his whole body. His voice rose under the black smoke before the burning wreckage of the island; and infected by that emotion, the other little boys began to shake and sob too. (186)

The boys had lost their conscience and the understanding of what was good and evil. Alone on the island, their morality was lost, and the "beast" was awoken in each of them wanting to rule, destroy, and kill.

According to "*Teachers--Preschool, Kindergarten, Elementary, Middle, and Secondary*," middle school and high school teachers should be experts in the field that they teach as the students' courses become more rigorous:

Middle school teachers and secondary school teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world. Middle and secondary school teachers specialize in a specific subjects, such as English, Spanish, mathematics, history, or biology. They also may teach subjects that are career oriented. (282)

Because the material that students are required to learn in middle and high school becomes more arduous, teachers who instruct at this grade level are required to be proficient in their subject area.





# Research Paper - Evaluation Sheet

The final draft of the Research Paper will be evaluated in the following content areas and conventions of written communication. Note the grade scale used for each feature of the research project and note the grade weight for each of the features of the project.

- 1 = fails to achieve the optimal characteristics  
 2 = minimal effort evident in reaching optimal characteristics  
 3 = close to optimal characteristics - some optimal characteristics missing or flawed  
 4 = reaches or exceeds optimal characteristics

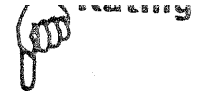
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2000

Feature to evaluate 	Optimal characteristics	Quality of student's work/ comments	 Rating
<b>Structure:</b>  <b>Introduction</b>	<ul style="list-style-type: none"> <li>* good, strong thesis</li> <li>You sure make your opinion crystal clear!</li> <li>* excellent attention-getter</li> <li>* very effective lead into topic</li> <li>* all necessary back ground included</li> <li>* excellent preview...I know exactly how you are going to explore this topic!</li> </ul>		<u>    </u> <b>x 5</b> <u>    </u>
<b>Body</b>	<ul style="list-style-type: none"> <li>* Every part of this topic thoroughly examined!</li> <li>* excellent use of research material from many sources</li> <li>* well-chosen direct quotations from every source</li> <li>* effective use of paraphrased and summarized material to explore the topic</li> <li>* Bravo! I learned much about this topic by reading your paper!</li> </ul>		<u>    </u> <b>x 15</b> <u>    </u>
<b>Conclusion</b>	<ul style="list-style-type: none"> <li>* Excellent rephrased thesis statement</li> <li>* transition from body to conclusion was as smooth as silk!</li> <li>* effective review of the main points.</li> <li>* well-chosen words and phrases bring paper to natural conclusion</li> <li>* This conclusion shows me how important the topic is to me and you!</li> </ul>		<u>    </u> <b>x 5</b> <u>    </u>



characteristics

comments



Documentation:

- \* Excellent, thorough documentation of research material!
- \* author/source and page number given for every piece of research material
- \* effective use of such identifying phrases...
  - "according to..."
  - "Mr. X says..."
  - "in the opinion of..."
- \* carefull documentation of all paraphrased and summarized material
- \* You are a master of research procedures!

x 15

Organization:

- \* Excellent organization!
- \* Organization made it easy to read and understand your topic!
- \* Each topic/subtopic is presented in a logical order.
- \* Quoted, paraphrased or summarized material arranged effectively.
- \* Effective use of transitions to show connections between ideas!

x 10

Grammar/Usage/  
Spelling/Punctuation

- \* Excellent control of standard American edited English
- \* Very few (if any) errors in grammar, usage, spelling or punctuation!
- \* I commend your careful attention to detail
- \* You could get a job as a copy editor!
- \* Your paper shows a solid understanding of the fundamentals of writing!

x 10

Overall Impression:

- \* Jam-packed with excellent material!
- \* Fun and interesting to read!
- \* Kept me on the edge of my seat!
- \* This is what a research paper was meant to be!
- \* A real page-turner!
- \* You have a right to be proud of this work!!

x 15

Total score

[Empty box for total score]